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ESSAY OUTLINE & SAMPLE ESSAY

Thank you for choosing to download our “Writing an A-Paper Essay Outline”. We know our techniques have helped other students earn As on their papers, and we know, if used correctly, you will have the same success.

On the following pages you will find three different essays: the outline which contains detailed instructions on how to write a paper, the combined outline and sample essay (example sentences are provided line by line), and finally our complete sample essay.

Pages 2 – 4: Outline

Pages 5 – 8: Outline WITH Sample Essay

Pages 9 – 10: Sample Essay

If you would like to have one of our expert tutors proofread your essay, please visit www.acecookietutoring.com/book-online

Happy writing! We know you’ll find your paper easy to write!

Please note: Our citations are NOT in MLA format, and our page header/number set up and paper heading are formatted based on popular MLA style but may differ from your teacher’s expectations.

Jessyka Coulter

CEO AND FOUNDER, ACE COOKIE TUTORING www.acecookietutoring.com

Your Name

Instructor's Name

Course Title and Number

Date

The Title of Your Paper

1) Start with a “hook”; give your readers a reason to read your paper such as an interesting fact or a question to draw them in. 2) Use the next 2-3 sentences to introduce your topic to the reader. If you’re referring to a certain article/book/production throughout your paper, be sure to list the title, author, publication date, and media type. 3) The last sentence in your introduction needs to be your thesis statement. It’s what you’re trying to “prove”/is arguable. The thesis statement determines the order of topics in your paper and is what you’ll refer back to while writing each paragraph. If you’re writing a persuasive or argumentative paper, ask your teacher which order he prefers – strongest to weakest or weakest to strongest arguments/counterarguments.

4) The first sentence (or topic sentence) of your first body paragraph needs to be the main idea of the paragraph, and it must pertain to the first item listed in your thesis statement. 5) Use the next 3+ sentences to provide details about your main idea. It’s good practice to include a minimum of one source in each paragraph. Be sure each sentence in this paragraph leads to a paragraph which supports the thesis statement. Depending on the length of your essay, you may need to write more than one paragraph per main idea. 6) Write a sentence that wraps up this paragraph. A reader should be able to get the main details from this paragraph by reading the first and last sentences only. This sentence also needs to transition into the next paragraph no

matter whether the next paragraph is a new idea or a continuation of the main idea listed in this paragraph.

7) This is another body paragraph, and you must transition from the previous paragraph. Your first sentence must pertain to the second main idea listed in your thesis statement and/or the next idea which proves your thesis statement to be true. Or, if needed, this paragraph will contain more details about the previous paragraph depending on the length of your paper. 8) Write 3+ sentences which provide details that support the first sentence of this paragraph. There should be no overlap between this paragraph and the first body paragraph; the ideas can support each other, but different details should be provided. 9) Write one final sentence for this paragraph which summarizes your main points and prepares the reader to transition into the next paragraph.

10) Depending on the length of your paper, this is your final body paragraph. You can have as many body paragraphs as are needed to meet the paper length required by your teacher. Just remember: a new paragraph means a new topic sentence which either is a subpoint to the main idea of the previous paragraph or is a new main idea which supports your thesis statement. Remember to transition from the previous paragraph during your first sentence in this paragraph.

11) Provide 3+ sentences which contain details/specific facts. This is a great place to use your resources! If this is your last body paragraph, make it your strongest because it's your last chance to make your point (unless your teacher has told you differently). 12) Write a sentence which wraps up this paragraph and reminds the reader of the main point you were making in this paragraph.

13) The last paragraph is your conclusion. The first sentence needs to be a generic take away/overall thought about your thesis statement. It's important to ask yourself, "Have I proved my thesis?" If you haven't, there are a couple of options: tweak your thesis, rewrite body

paragraph(s) as needed, do more research/find more sources, or rewrite the paper as a last resort.

14) Restate your thesis statement. Don't list it word for word from your introduction, but it needs to be very close. Consider synonyms. 15) If you only wrote three body paragraphs, write three sentences providing the main idea of each paragraph, keeping with the order of ideas in the thesis statement. If you wrote more than three body paragraphs, write a max of three sentences here, choosing main ideas which directly support your thesis statement. 16) Leave the reader with something to ponder such as a question or a life-lesson. Don't introduce anything new.

Your Name **Jane Doe**

Instructor's Name **Jessyka Coulter**

Course Title and Number **How to Write an Essay 101**

Date **April 1, 2020**

The Title of Your Paper **Choose Ace Cookie Tutoring**

1) Start with a “hook”; give your readers a reason to read your paper such as an interesting fact to draw them in. **According to Manta.com, there are over 19,000 tutoring companies in the United States.** 2) Use the next 2-3 sentences to introduce your topic to the reader. If you’re referring to a certain article/book/production throughout your paper, be sure to list the title, author, publication date, and media type. **Wow! That’s a lot of tutors to choose from. How do you decide which tutoring company will have the best tutor for you? You might also be wondering, “Why do I need a tutor?”** 3) The last sentence in your introduction needs to be your thesis statement. It’s what you’re trying to “prove”/is arguable. The thesis statement determines the order of topics in your paper and is what you’ll refer back to while writing each paragraph. If you’re writing a persuasive or argumentative paper, ask your teacher which order he prefers – strongest to weakest or weakest to strongest arguments/counterarguments. **Ace Cookie Tutoring helps students become more effective learners, is committed to individualized learning, and rewards learning with a sweet treat at the end of every in-person lesson.**

4) The first sentence (or topic sentence) of your first body paragraph needs to be the main idea of the paragraph, and it must pertain to the first item listed in your thesis statement. **Effective learners are life-long learners, and they are able to use skills taught by Ace Cookie Tutoring in all of their classes throughout their school career.** 5) Use the next 3+ sentences providing details about your main idea. It’s good practice to include a minimum of one source in

each paragraph. Be sure each sentence in this paragraph leads to a paragraph which supports the thesis statement. Depending on the length of your essay, you may need to write more than one paragraph per main idea. In 2017, the US Department of Education said tutoring is a way “to help students improve their academic skills...” Ace Cookie Tutoring (ACT) does this by guiding students to connect ideas across different subjects – from science class to a book being read in English class – to connecting a favorite movie to real world facts – from the movie *The Mummy* to learning real facts about Egyptian history. Other than connecting ideas, ACT also helps students discover their learning styles so that students are able to recognize and adapt when a teacher doesn’t present material in a way that corresponds with students’ learning styles. 6)

Write a sentence that wraps up this paragraph. A reader should be able to get the main details from this paragraph by reading the first and last sentences only. This sentence also needs to transition into the next paragraph no matter whether the next paragraph is a new idea or a continuation of the main idea listed in this paragraph. With these skills, students are able to ace all of their classes.

7) This is another body paragraph, and you must transition from the previous paragraph. Your first sentence must pertain to the second main idea listed in your thesis statement and/or the next idea which proves your thesis statement to be true. Or, if needed, this paragraph will contain more details about the previous paragraph depending on the length of your paper. All students are unique, and all need to learn different skills in order to pass their classes. 8) Write 3+ sentences which provide details that support the first sentence of this paragraph. There should be no overlap between this paragraph and the first body paragraph; the ideas can support each other, but different details should be provided. The tutors of Ace Cookie Tutoring take the time to really get to know our students whether it be a favorite animal, class, or project type. This

promotes individualized learning because students are “provided a variety of ways to demonstrate their learning” (<https://tessais.org/tag/why-is-individualized-instruction-important/>). A student’s teacher might want a nine-page report written, but the student might hate to write and love to draw. ACT has the student draw out the main ideas in picture format before ever helping the student start writing in order to increase interest. 9) Write one final sentence for this paragraph which summarizes your main points and prepares the reader to transition into the next paragraph. Whether it be a love of writing, drawing, or visiting zoos, Ace Cookie Tutoring ties a student’s interests with the required school materials in order to increase student enjoyment and engagement.

10) Depending on the length of your paper, this is your final body paragraph. You can have as many body paragraphs as are needed to meet the paper length required by your teacher. Just remember: a new paragraph means a new topic sentence which either is a subpoint to the main idea of the previous paragraph or is a new main idea which supports your thesis statement. Remember to transition from the previous paragraph during your first sentence in this paragraph. While creating effective learners and individualizing learning is extremely important, Ace Cookie Tutoring loves rewarding students and teaching them learning can be sweet.

11) Provide 3+ sentences which contain details/specific facts. This is a great place to use your resources! If this is your last body paragraph, make it your strongest because it’s your last chance to make your point (unless your teacher has told you differently). The CEO and Founder of Ace Cookie Tutoring loves to bake. As such, students receive fresh-baked cookies at the end of each in-person lesson because we know getting students to “participate in their own learning can be difficult” (<https://www.classcraft.com/blog/features/why-is-it-important-to-have-a-classroom-reward-system/>). We want students to realize hard work such as completing a lengthy

assignment or a dreaded class project deserves a reward. 12) Write a sentence which wraps up this paragraph and reminds the reader of the main point you were making in this paragraph. **And, what reward could possibly be better than a fresh baked chocolate chip cookie?**

13) The last paragraph is your conclusion. The first sentence needs to be a generic take away/overall thought about your thesis statement. It's important to ask yourself, "Have I proved my thesis?" If you haven't, there are a couple of options: tweak your thesis, rewrite body paragraph(s) as needed, do more research/find more sources, or rewrite the paper as a last resort. **Tutors help students do better in school, and Ace Cookie Tutoring is the right choice for you.** 14) Restate your thesis statement. Don't list it word for word from your introduction, but it needs to be very close. Consider synonyms. **The tutors of ACT enable students to learn more efficiently, treat each student as an individual, and provide yummy treats as a reward.** 15) If you only wrote three body paragraphs, write three sentences providing the main idea of each paragraph, keeping with the order of ideas in the thesis statement. If you wrote more than three body paragraphs, write a max of three sentences here, choosing main ideas which directly support your thesis statement. **Efficient learners make connections and are aware of their learning style. Individualized tutoring builds a connection between the student and tutor and helps the student become more successful. And, finally, students are treated to cookies thanks to the CEO's love of baking and desire to reward kids for working hard.** 16) Leave the reader with something to ponder such as a question or a life-lesson. Don't introduce anything new. **What class can Ace Cookie Tutoring help you ace?**

Jane Doe

Jessyka Coulter

How to Write an Essay 101

April 1, 2020

Choose Ace Cookie Tutoring

According to Manta.com, there are over 19,000 tutoring companies in the United States. Wow! That's a lot of tutors to choose from. How do you decide which tutoring company will have the best tutor for you? You might also be wondering, "Why do I need a tutor?" Ace Cookie Tutoring helps students become more effective learners, is committed to individualized learning, and rewards learning with a sweet treat at the end of every in-person lesson.

Effective learners are life-long learners, and they are able to use skills taught by Ace Cookie Tutoring in all of their classes throughout their school career. In 2017, the US Department of Education said tutoring is a way "to help students improve their academic skills..." Ace Cookie Tutoring (ACT) does this by guiding students to connect ideas across different subjects – from science class to a book being read in English class – to connecting a favorite movie to real world facts – from the movie *The Mummy* to learning real facts about Egyptian history. Other than connecting ideas, ACT also helps students discover their learning styles so that students are able to recognize and adapt when a teacher doesn't present material in a way that corresponds with students' learning styles. With these skills, students are able to ace all of their classes.

While creating effective learners and individualizing learning is extremely important, Ace Cookie Tutoring loves rewarding students and teaching them learning can be sweet. The CEO and Founder of Ace Cookie Tutoring loves to bake. As such, students receive fresh-baked

cookies at the end of each in-person lesson because we know getting students to “participate in their own learning can be difficult” (<https://www.classcraft.com/blog/features/why-is-it-important-to-have-a-classroom-reward-system/>). We want students to realize hard work such as completing a lengthy assignment or a dreaded class project deserves a reward. And, what reward could possibly be better than a fresh baked chocolate chip cookie?

Tutors help students do better in school, and Ace Cookie Tutoring is the right choice for you. The tutors of ACT enable students to learn more efficiently, treat each student as an individual, and provide yummy treats as a reward. Efficient learners make connections and are aware of their learning style. Individualized tutoring builds a connection between the student and tutor and helps the student become more successful. And, finally, students are treated to cookies thanks to the CEO’s love of baking and desire to reward kids for working hard. What class can Ace Cookie Tutoring help you ace?